

Student Name: \_\_\_\_\_

**Learning Goal:** Students to research media careers to prepare for post-secondary pathway choice

**Success Criteria:**

- I can demonstrate and communicate my knowledge of a chosen career from researched information as required through a typed research assignment

**Assignment Objective:** Students will use the internet to research a potential career opportunities within the broad based area/industry of Communications Technology

<b>ISU Careers Assignment Rubric</b>				
<b>R</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Not Submitted/ Does not meet requirements</b>	<b>Limited in meeting as- signment requirements</b>	<b>Approaching Requirements/ Criteria</b>	<b>Meets Requirements/Criteria</b>	<b>Exceeds Requirements/Criteria (With Great Attention to detail)</b>
			<b>Inquiry of Career and Pathway (T/I)</b> <ul style="list-style-type: none"> <li>• Student demonstrates inquiry of Communications Technolo- gy career through research on industry, specific career and pathways (ie: Post- secondary, apprenticeship, workplace etc.)</li> </ul>	
			<b>Career Research (K/U)</b> <ul style="list-style-type: none"> <li>• Student provides adequate research analysis of their chosen career throughout the assignment</li> <li>• Key Information is provided to show understanding of the career</li> <li>• Uses specific terminology related to chosen career</li> </ul>	
			<b>Writing Skills (Comm)</b>	
			Spelling and grammar have very few errors Sentence structure avoids ling run on sentences - ideas are well organized as single thought in each sentence. Easy to read - and small errors will still reflect a person who thoughtfully drafted the submission	