TIJ1O - Exploring Technologudent Name: Unit_03: Environmental Issues Electronic Game E						
Semester:				_	Teacher:	Mr.Snyder
Unit Objective: Students are introduced to Photoshop to produce an electronic game board. 6 questions and answers will be included on the game board. The board will include 6 switches and LED lights which will allow players to test their environmental knowledge. Students will demonstrate and apply their knowledge of basic Photoshop skills, such as; layout, image manipulation, use of shapes and text, colour and font choices.						
Electronic Game Board - Game Questions	Level R	Level 1	Level 2	Level 3	Level 4- 4++	Level
Question Quality - Research (Thinking)						
 Questions are likely to inform/surprise the players Includes intriguing and/or surprising facts, stats or information 	Not submitted or does not meet most requirements	Questions are not likely to be engage the interest of the players	Questions demonstrate little level I of research to be unique, surprising or engaging	Demonstrate a good level of environmental research is evident based on the issues included	Excellent level of environmental research is evident by the uniqueness of the environmental issues included Canadian issues are uniquely Canadian and are likely to surprise or engage the players	
Questions Relate to Environmental Issues (Thinking)						
 Questions make a clear connection to relevant environmental issues 2 Questions connect to Canadian environmental issues 	Not submitted or does not meet most requirements	Questions not related to environmental issues	Questions make a vague connection to environment - need to be more directly connected specific environmental issues Only 1 Canadian environmental issue is included	All questions make a clear con- nection directly to the environ- ment 2 Canadian environmental questions included	All questions make a clear connection directly to the environment Questions are well researched and inform the player with interesting environmental issues 2 uniquely Canadian questions are included	
Effective Questions for Game Playing (Thinking)						
 All 6 answers can be valid for any of the 6 questions but each question only has only 1 correct answer ie. 2 of the answers cannot be correct for the same questions but they might be a consideration for the game player. eg. 6 cars are the answer but only 1 car is the most fuel efficient - each car is possibility 	Not submitted or does not meet most requirements	1 - 2 questions have only 1 valid answer	3 questions have only 1 valid answer	4-5 questions have only 1 valid answer	All 6 questions have only 1 valid answer	
Spelling and grammar (Communcation)						
Spelling and grammar is correct	Not submitted or does not meet most requirements	extensive grammar and spelling corrections need to be made - proofreading required	Several grammar and spelling errors on game board	Most spelling and grammar is correct	All spelling and grammar is correct	
Comments:						